

Leader _____ # _____ Partner _____ # _____
Score ____/10 = _____

TEKS Rubric.

<p>TEKS for Questions 1-3:</p> <p>6.2A Identify and describe the influence of individual or group achievements on various historical or contemporary societies. Such as:</p> <ul style="list-style-type: none"><input type="checkbox"/> Achievements the Mayas are known for.<input type="checkbox"/> Things others use from the Maya to be a successful civilization.
<p>TEKS for Questions 1-4:</p> <p>6.21D Identify different points of view about an issue or current topic.</p> <ul style="list-style-type: none"><input type="checkbox"/> Having Question 1, 2, and 3 answered.
<p>TEKS for Question 1-4:</p> <p>6.2B Evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present. Such as:</p> <ul style="list-style-type: none"><input type="checkbox"/> Factors that the Mayas encountered that helped them re-build in a new location.<input type="checkbox"/> Things the Mayas shared with others.<input type="checkbox"/> Mayan strengths or weaknesses.<input type="checkbox"/> Mayan religion and or practices (culture).
<p>TEKS for Question 4:</p> <p>6.1A Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade. Such as:</p> <ul style="list-style-type: none"><input type="checkbox"/> Reasons to why Mayan civilization moved and can settled elsewhere.<input type="checkbox"/> Mention physical features that help re-build the Mayan Empire.
<p>TEKS for Presentation:</p> <p>6.22D Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research. Such as:</p> <ul style="list-style-type: none"><input type="checkbox"/> Presentation is complete and follows – Presentation Rubric

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