

History Detective: The Mayas

Leader Name _____ Partner name: _____ Pd _____

I know you have many questions about the Mayan civilization after reading and learning about their culture, religion, writing, mathematics and astronomy, and their interaction with the Spanish. You, now have the opportunity to do a quick research on the top 3 questions you still have about the Maya and create a presentation to share with your classmates.

You will have limited class time to work and complete your presentation, so use time wisely. You are welcome to stay after school if needed in my classroom or the library. I will not be able to stay Tuesday January, 31st or Thursday, February, 2nd. This is a partner activity and requires for both to put all their hard work and effort. The following is a guide that will help you stay on track and up to date.

Mon: JAN 30 Day 1: Intro	Tue: JAN 31 Day 2: Research	Wed: FEB 1 Day 3: Research/PPP	Thu: Feb 2 Day 4: PPP	Fri: Feb 3 Day 5: Finish Presentation
Mon: Feb 6 Day 6: Presentation Day	Tue: Feb 7 Day 6: Presentation Cont.			

Day 1: Introduction:

- Calendar
- Project Presentation Outline
- Rubric
- Top 3 Question selection: Use 5 documents to help you decide.

Day 2: Research:

- Use the internet to find answers to questions 1, 2, and 3 and 4.
- Use journal to write down answers to questions 1, 2, and 3 and 4 on History detective document and journal.
- Start on your power point presentation and save all work on flash drives and email to your partner.

Day 3: Research/PowerPoint Presentation

- Continue with what was not finished from Day 2
- Work on Presentation and add illustrations if needed.
- Use Slide 6 to add your reference titles and links from the pages you got information from.

Day 4: PowerPoint Presentation Continued

- Continue to work on Presentation and add illustrations if needed.
- Don't forget to save on flash drives and email your partner.

Day 5: Finish Presentation/Practice

- Make sure all slides are complete.
- Check spelling.
- Practice your presentation
- Save presentation to flash drive and Leader turn it in via google docs.

Day 6: Presentation Day:

- Loudly and clearly present your findings to our classmates.
- Take turns and be confident.

Partner name: _____ Leader name: _____

Project Presentation Outline:

<p>Slide 1: Cover Slide</p> <ul style="list-style-type: none"> <input type="checkbox"/> Names and Period <input type="checkbox"/> Title <input type="checkbox"/> Illustration 	<p>Slide 2:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Question 1 <input type="checkbox"/> Answer <input type="checkbox"/> Illustration
<p>Slide 3:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Question 2 <input type="checkbox"/> Answer <input type="checkbox"/> Illustration 	<p>Slide 4: Question 3</p> <ul style="list-style-type: none"> <input type="checkbox"/> Question 3 <input type="checkbox"/> Answer <input type="checkbox"/> Illustration
<p>Slide 5:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Question 4 <input type="checkbox"/> Answer <input type="checkbox"/> Illustration 	<p>Slide 6: Reference Page</p> <ul style="list-style-type: none"> <input type="checkbox"/> Web page names and links by slide

Final Presentation Project Rubric:

25 points	50 points	75 points	100 points
<ul style="list-style-type: none"> ✓ Presentation is incomplete. ✓ Has 1 to 2 questions done ✓ No Reference page 	<ul style="list-style-type: none"> ✓ Presentation is incomplete. ✓ Has 3 questions done ✓ No Reference page 	<ul style="list-style-type: none"> ✓ Presentation is complete. ✓ Has 4 questions done. ✓ No Reference page 	<ul style="list-style-type: none"> ✓ Presentation is complete. ✓ Has 4 questions done. ✓ Reference page is done.

This project shows mastery of the following 6th grade Social Studies TEKS:

6.1A Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade.

6.2A Identify and describe the influence of individual or group achievements on various historical or contemporary societies.

6.2B Evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present.

6.21D Identify different points of view about an issue or current topic.

6.22D Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research.